

UW Psychology: Diversity Science Specialization

Pre-Approved Courses

PSYCHOLOGY

Please Note: All information is subject to change. Courses listed below are not guaranteed to be offered during any given quarter, so always check the relevant department's Time Schedule for the upcoming quarter before making any plans.

Some "Advances" courses or seminars may also be relevant. Email _____ if you have questions about whether a certain course can count toward your specialization.

PSYCH 439 Psychology of Health Disparities (4) I&S, DIV

In the United States, race and ethnicity, socioeconomic status, and other identities and experiences affect risk for a range of health outcomes. Reviews psychological research on the sources of these disparities and potential solutions to address them. Covers topics such as the role of discrimination, interactions with healthcare providers, and how to change the social context to improve health. Prerequisite: PSYCH 209. Offered: AWSpS.

[View course details in MyPlan: PSYCH 439](#)

PSYCH 461 Asian American Psychology (5) I&S

Psychological research on Asian American individuals and the community, with emphasis on social psychological research. Topics include the model minority myth, stereotypes of unassimilation, gender and sexuality, and relationships with other groups. Prerequisite: minimum 2.0 grade in either PSYCH 303, PSYCH 305, PSYCH 306, PSYCH 345, or PSYCH 355.

Instructors: Cheryan

[View course details in MyPlan: PSYCH 461](#)

PSYCH 478 Cultural Psychology (4) I&S

Surveys cultural influences on cognitive, emotion, morality, self-concept, and mental health, from a multicultural perspective. Prerequisite: minimum 2.0 grade in PSYCH 202; minimum 2.0 grade in PSYCH 209. Offered: A.

[View course details in MyPlan: PSYCH 478](#)

PSYCH 487 Advanced Psychobiology of Women (5) I&S/NW

Intensive reading on current issues relevant to women's psychology and physiology. Prerequisite: minimum 2.0 grade in PSYCH 357/ GWSS 357. Instructors: Kenney Offered: jointly with GWSS 487; W.

[View course details in MyPlan: PSYCH 487](#)

PSYCH 512 Development of Prejudice (3) S. CHERYAN, K. OLSON

Explores how prejudice emerges and develops across the lifespan. Each week focuses a big question (e.g., "What are the earliest signs of prejudice? Can the disadvantaged be prejudiced?")

with supporting readings from the developmental, social, cultural, and evolutionary psychology literatures.

[View course details in MyPlan: PSYCH 512](#)

PSYCLN 560 Minority Mental Health (3)

Surveys topics on mental health and treatment of racial and ethnic minorities. Theory emphases include: models addressing ethnic identity, cross-cultural differences, models of culturally sensitive intervention. Practice emphases include unique psychotherapy strategies for: African-, Asian-, and Latino-Americans, and American Indians. Prerequisite: graduate clinical major standing in psychology, or permission of instructor. Instructors: George, Simoni

[View course details in MyPlan: PSYCLN 560](#)

PSYCLN 561 Community Psychology (4)

Overview of key issues and concepts in the field of community psychology. History of field and overview of different models used to conceptualize system-level mental health issues and delivery systems. Emphasizes theory and research rather than intervention. Prerequisite: psychology graduate student, or permission of instructor.

[View course details in MyPlan: PSYCLN 561](#)

PSYCLN 562 Cross-Cultural Competency I (2)

Focuses on development of multicultural competence in the provision of psychological services to meet APA guidelines for ethnic, linguistic, and culturally diverse populations. Students address personal development, increase their knowledge of diverse groups, and study effective models of intervention in working with clients of diverse backgrounds. Prerequisite: PSYCH 580. Instructors: George

[View course details in MyPlan: PSYCLN 562](#)

PSYCLN 563 Cross-Cultural Competency II (2)

Third in the graduate multicultural-competence sequence. Focuses on American ethnic minorities, multiracial children and families, social action, and organizational development. Prerequisite: PSYCH 581. Instructors: George

[View course details in MyPlan: PSYCLN 563](#)

OUTSIDE PSYCHOLOGY

Please Note: The information below is from UW Course Descriptions, which can be accessed here: <http://www.washington.edu/students/crscat/>. All information is subject to change. Courses listed below are not guaranteed to be offered during any given quarter, so always check the relevant department's Time Schedule for the upcoming quarter before making any plans.

Some of the courses listed below have prerequisites or are reserved for graduate students enrolled in a certain program. If you are interested in a course but are worried you do not fulfill the requirements, reach out to the faculty member who will be teaching the course and ask them!

DEPARTMENTS WITH QUALIFYING COURSES (Some courses are cross-listed)

- [American Ethnic Studies](#)
- [American Indian Studies](#)
- [Anthropology](#)
- [Bioethics and Humanities](#)
- [Comparative Religion](#)
- [Disability Studies](#)
- [Education](#)
- [English](#)
- [Global Health](#)
- [History](#)
- [Law, Societies, & Justice](#)
- [Linguistics](#)
- [Philosophy](#)
- [Political Science](#)
- [Public Health](#)
- [Public Policy](#)
- [Social Work](#)
- [Sociology](#)
- [Gender, Women, & Sexuality Studies](#)

AMERICAN ETHNIC STUDIES (AFRO-AMERICAN STUDIES, AMERICAN ETHNIC STUDIES, ASIAN-AMERICAN STUDIES, CHICANO STUDIES)

AFRAM 437 Blacks in American Law (5) I&S *Walter*

Historical continuity for changing relationship between American jurisprudence and black Americans, 1640-1986. Statutory and case law which determined role of blacks in American society, and use of law by blacks to gain civil and personal rights.

AFRAM 498 Special Topics in African American Studies (3-5, max. 15) I&S

Topics in which students and faculty have developed an interest as a result of work done in other

classes or as a result of the need to investigate in greater depth Afro-American Studies issues. Topics vary.

AES 440 History and Memory: Race, Archives, and Afterlives (5) I&S/VLPA, DIV L.

Nguyen

What is memorialized and archived and what is forgotten? Who produces knowledge and what counts as knowledge? Through historical and cultural studies approaches, this course examines how official and unofficial discourses deal with memory, violence, silence, haunting, history, and subjectivity. Topics may include U.S. empire and war, slavery, and colonialism.

Prerequisite: AES 150 or AES 151 Offered: WSp.

[View course details in MyPlan: AES 440](#)

AES 442 Undocumented Immigrant Communities (5) I&S, DIV Carolyn Pinedo-Turnovsky

Sociological examination of the concepts of undocumented, citizen, and the structuring of (il)legality as they are situated in axes of power, specifically in racialized and gendered contexts. Topics include identity formation and experiences across communities, i.e., UndocuLatino, UndocuBlack, UndocuAsian and Pacific Islander, and UndocuQueer. Institutional outcomes in migration, law, labor, education, carceral spaces, and health. Recommended: AES 150; AES 151; AES 322; AES 461; and AES 462. Fluency with discourses in race, ethnicity, and gender as well as a basic familiarity in studies of transnational migrations, inequality and globalization. Offered: A WSp.

AES 450 American Ethnic Health: Race, Gender, and Status Groups (5) I&S, DIV Kashima

Introduces newer social science and health science related work on race, ethnicity, culture, socio-cultural, and environmental issues affecting American racial minorities. Considers differential rates of physical and medical problems such as cardiovascular disease rates, diabetes statistics, low birth weight children, etc. Offered: A WSp.

[View course details in MyPlan: AES 450](#)

AES 461 Comparative Ethnic Race Relations in the Americas (5) I&S

Sketches the ethnoracial systems operating in American society. Studies these systems as systems and examines their institutional and interpersonal dynamics. Compares ethnoracial systems in order to arrive at empirical generalizations about race/ethnorelations in the Americas. Offered: jointly with SOC 461.

[View course details in MyPlan: AES 461](#)

AES 462 Comparative Race and Ethnic Relations (5) I&S, DIV

Race and ethnicity as factors of social differentiation in a number of Western and non-Western societies in Europe, Africa, Asia, and the Americas. Offered: jointly with SOC 462.

[View course details in MyPlan: AES 462](#)

AES 487 Cultures and Politics of Environmental Justice (5) I&S, DIV D. PENA

Comparative survey of environmental justice movements in the world with focus on critical studies of environmental racism, risk, and sustainable development. Provides theoretical knowledge and research methods incorporating the study of equity and autonomy in environmental impact and risk assessment and other aspects of environmental policy politics.

Offered: jointly with ANTH 487.

[View course details in MyPlan: AES 487](#)

AES 489 Black Cultural Studies (5) I&S

Examines how images of blackness have been (re)constructed through identity formation and entrenched inequality. Topics include black women's bodies, black men's bodies, blackface minstrelsy, black queer studies, black power, and black hybridities. Offered: jointly with COM 489/GWSS 489.

[View course details in MyPlan: AES 489](#)

AES 490 Representing Beyond the Binaries: Mixing Race, Gender, and Sexuality in the Media (5) I&S, DIV *Joeseeph*

Cultural studies approach to examining the mixed formations that race, sexuality, and gender take in the contemporary United States media. Draws upon multi-disciplinary scholarship in examination of the media. Offered: jointly with COM 490/GWSS 486.

AAS 401 Asian American Literature to the 1940s (5) VLPA, DIV

Asian American literature from nineteenth-century immigrants to the 1940s. Emphasis on Chinese, Japanese, and Filipino writings detailing the experience and sensibility of first generation immigrants. Early twentieth-century writing focus on the development not only of Asian American community, but also of second generation American-born Asian American writers.

[View course details in MyPlan: AAS 401](#)

AAS 402 Contemporary Asian American Literature (5) VLPA, DIV

Examines Asian American literature from the 1950s to the present that require analyses of structures of power and possibilities for empowerment of an American "minority" group. Multi-ethnic focus, including Filipino American, Japanese American, Chinese American, Korean American, Vietnamese American, and South Asian American subjects.

[View course details in MyPlan: AAS 402](#)

AAS 403 Survey of Asian American Poetry (5) VLPA, DIV

Asian American poetry, nineteenth century to present. Readings include poetry of the early immigrant to America, cultural imperatives transferred from old world to new world, and establishment of an Asian American identity in poetry from 1870s through 1890s.

[View course details in MyPlan: AAS 403](#)

AAS 406 Asian American Activism (5) I&S, DIV

Explores the multiple political traditions forged by Asian Americans, from the earliest challenges to racist laws and unequal wages to the latest debates over affirmative action and racial profiling. Examines Asian American communities organized to oppose and to perpetuate social inequalities. Offered: jointly with HSTAA 406.

CHSTU 405 Advanced Chicano Studies (5) I&S *Gamboia*

Chicano culture as related to current values and health practices, Mexican labor and immigration in both historical and contemporary setting. Chicano politics 1848 to present. Recurrent

problems of Chicanos in society; social movement for acceptance and for self-determination.
[View course details in MyPlan: CHSTU 405](#)

CHSTU 416 Comparative Social Movements: Mexico and the United States (5) I&S, DIV D. PENA

Historical, ethnographic, and theoretical perspectives in the study of Mexican-origin communities in social movements in Mexico and the United States with a focus on workers, immigrants, peasants, women, indigenous peoples, and students as forces of collective mobilization and social, cultural, and political change. Offered: jointly with ANTH 416.

[View course details in MyPlan: CHSTU 416](#)

CHSTU 465 Contemporary Chicano Literature (5) VLPA Flores

Examines one or more problems, themes, and/or figures in the developing body of Chicano literature. Taught in English.

[View course details in MyPlan: CHSTU 465](#)

CHSTU 466 Chicano Literature: Fiction (5) VLPA Flores

Examines nineteenth- and early twentieth-century fiction, as well as contemporary works in attempts to trace the development of Chicano fiction in the proper historical trajectory. Taught in English.

[View course details in MyPlan: CHSTU 466](#)

CHSTU 498 Special Topics in Chicano Studies (3-5, max. 10) I&S Gamboa, Olguin, Salas
Interdisciplinary course concentrating on one or more aspects of the Chicano experience.

AMERICAN INDIAN STUDIES

AIS 425 Indians in Western Washington History (5) I&S, DIV A. HARMON

Relations of Indians and non-Indians in the Puget Sound region, from the 1790s to the present, with emphasis on evolving ideas about Indian identity. Offered: jointly with HSTAA 417.

[View course details in MyPlan: AIS 425](#)

AIS 431 History of American Indian Education (5) I&S

Traditional and European-introduced methods of schooling, the federal role in Indian education, and contemporary Indian education issues. Special attention to Indian concepts of learning; boarding school education; the role of the Bureau of Indian Affairs; current trends in bilingual and bicultural education for Indians.

[View course details in MyPlan: AIS 431](#)

AIS 435 Spiritual Encounters: Native Spirituality in the Contact Era (5) I&S

Explores North American indigenous interaction with, resistance to, and syncretization with Christianity, the European colonizers' religious system. Focuses on Native revitalization movements and new forms of religious expression such as the Indian Shaker Church and the

Peyote Road, as well as the legal, social, and cultural issues of Native freedom of religion.

[View course details in MyPlan: AIS 435](#)

AIS 440 Reading Native American Women's Lives (5, max. 10) I&S, DIV

Seminar based on social science writings, autobiographies, biographies, and fiction written by, with, or about indigenous women of the United States and Canada. Offered: jointly with GWSS 440.

[View course details in MyPlan: AIS 440](#)

AIS 441 Gender in Native American Societies (5) I&S, DIV D. MILLION

Examines gender roles, identity, and relations in Native American pre- and post-contact societies. Analyzes how contact with European gender customs influenced and altered traditional gender practices, especially in regard to women's social position and the roles of the third/fourth genders in Native American communities.

[View course details in MyPlan: AIS 441](#)

AIS 442 Images of Natives in the Cinema and Popular Cultures (5) VLPA/I&S, DIV D.

HART, L. ROSS

Cultural examination of images of Native people in cinema and popular culture based on social science writings and films by or about Natives in the United States and Canada. Offered: jointly with GWSS 442.

[View course details in MyPlan: AIS 442](#)

AIS 443 Indigenous Films, Sovereign Visions (5) VLPA/I&S, DIV D. HART, L. ROSS

Explores fiction, documentary, experimental film, and digital media by indigenous artists from around the world. Focuses on personal, political, and cultural expression. Issues include media and sovereignty movements, political economy, language revitalization, the politics of decolonization, and indigenous aesthetics. Offered: jointly with COM 443.

[View course details in MyPlan: AIS 443](#)

AIS 444 Criminality and "Deviance" in Native Communities (5) L. ROSS

Seminar based on social science writings and biographies written by and about incarcerated Natives and "deviance" in Native communities in the United States and Canada. Offered: jointly with GWSS 444.

[View course details in MyPlan: AIS 444](#)

AIS 446 American Indian Economic History (5) I&S Harmon

Surveys and analyzes the history of American Indians' economic challenges and strategies. Topics include the economic cultures of indigenous North American societies, the impacts of European colonization and U.S. government policies, and tribal strategies aimed at improving Indians' economic circumstances. Offered: jointly with HSTAA 446.

[View course details in MyPlan: AIS 446](#)

AIS 451 Critical Conversations in American Indian Studies (5, max. 10) D. MILLION

Critical issues in American Indian studies. Topics vary.

[View course details in MyPlan: AIS 451](#)

AIS 461 First Nations Government and Politics in Canada (5) I&S, DIV Cote

Focuses on First Nations government and politics in Canada. Examines development of First Nations political governing structures with an introduction to the values, perspectives, concepts, and principles in Native political cultures. Explores federal Indian policy in context of First Nations strategies to become self-governing. Offered: jointly with JSIS A 426.

[View course details in MyPlan: AIS 461](#)

AIS 480 Indigenous Resistance and Resurgence Movements in the United States, Canada, and Mexico (5) I&S, DIV

Examines Indigenous resistance and resurgence movements in the United States, Canada, and Mexico. Explores political and social contexts, political mobilization, cultural resurgence, and decolonizing struggles.

ANTHROPOLOGY

ANTH 409 Queer Health (5) I&S, DIV

Examines the relationship between Western biomedicine and Queer theory. Critically analyzes the modes of thinking, caring, being, and expressing that emerge as a result of the "merger" of these two fields with contradicting views of gender, sex, health, wellbeing, and sexuality. Offered: jointly with GWSS 409.

ANTH 416 Comparative Social Movements: Mexico and the United States (5) I&S, DIV D. PENA

Historical, ethnographic, and theoretical perspectives in the study of Mexican-origin communities in social movements in Mexico and the United States with a focus on workers, immigrants, peasants, women, indigenous peoples, and students as forces of collective mobilization and social, cultural, and political change. Offered: jointly with CHSTU 416.

[View course details in MyPlan: ANTH 416](#)

ANTH 418 Indian Heritage of Mexico and Central America (5) I&S, DIV

Indian civilizations of Mexico and Guatemala, their origins and ecological foundations. Contemporary communities of Mexico and Guatemala, focusing on creative adaptation of pre-Columbian traditions to modern national realities. Prerequisite: either one 200-level ANTH course or LING 203.

[View course details in MyPlan: ANTH 418](#)

ANTH 419 Collective Memory and Violence (5) I&S

Present perspectives on cultural aspects of collective memory and relationship to violence. Explores how memories shape meaning of identity and community and influence contemporary conflict. Considers representations of the past in relation to collective violence, suffering, and trauma, including genocide. Considers relationship between memory and potential for justice and peace.

ANTH 421 Belief, Ritual, and the Structure of Religion (5) I&S

Systematic survey of concepts, models, and theories that characterize the anthropological study of religion. Consideration of the human universal basis of religion and of diverse ways in which religions are constructed and related to social experience. Prerequisite: either ANTH 321 or JSIS C 201; JSIS C 202.

[View course details in MyPlan: ANTH 421](#)

ANTH 423 Traffic Across Cultural Boundaries (5) I&S

Focuses on the movement of cultural patterns and processes across boundaries, examining the "contact zones" in colonial encounters, moving to borrowing and blendings along ethnic and national borders. Examines border crossing of immigration and diasporas. Ethnographic examples from the Americas and Africa. Prerequisite: one 200-level ANTH course.

ANTH 428 Anthropological Perspectives on Ethnicity (5) I&S, DIV

Anthropological approaches to ethnicity and ethnic group relations with reference to other models including race, caste, class, regional groupings, nations, religion, and stratification. Data drawn from precolonial, colonial, and postcolonial periods. Prerequisite: either one 200-level ANTH course or LING 203.

ANTH 432 Sociolinguistics I (5) VLPA/I&S, DIV

Interrelationships between social and linguistic factors influencing variation in speech production and perception, morphology, syntax, lexicon. Considers contribution of ethnic, regional and socioeconomic group memberships to dialect differentiation and progression of language change. Nonstandard language, diglossia, pidgins, creoles, gender differences, bi- and multilingualism, ethnography of speaking, pragmatics, and language attitudes. Prerequisite: either LING 200 or LING 400. Instructors: Evans, Wassink Offered: jointly with LING 432.

ANTH 437 Political Anthropology and Social Change (5) I&S

Study of politics from different anthropological perspectives, especially processual approaches to political change. Focused examination of cultural aspects of modern state formation in local and regional contexts. Themes: colonialism and nationalism, regime and transitions, local politics and global processes, social construction of bureaucracy. Prerequisite: one 200-level ANTH course.

ANTH 450 Language and Gender (5) VLPA/I&S, DIV

Survey of the theoretical trends, methods, and research findings on the relationship between language and gender. Focus on power relations in gendered language use. Extensive study of research based on conversational analysis. Prerequisite: LING 200; either LING 201, LING 203, or ANTH 203. Offered: jointly with GWSS 450/LING 458.

ANTH 454 Women, Words, Music, and Change (5) VLPA/I&S, DIV

Comparative analysis of use of myths, tales, music, and other forms of expressive culture to account for, reinforce, and change women's status and roles. Offered: jointly with GWSS 454.

ANTH 459 Culture, Ecology, and Politics (5) I&S, DIV

Critical studies of class, gender and race differences in environmental politics. The political-

economic dimensions of ecological change. Contemporary environmental movements including the varieties of bioregionalism, deep ecology, ecofeminism, ecosocialism, environmental justice, and social ecology. Offered: jointly with ENVIR 459.

ANTH 464 Language Politics and Cultural Identity (3) VLPA/I&S

Theories and case studies of the power of language and how it is manipulated. Multilingualism, diglossia. Role of language and linguistics in nationalism. Standardization, educational policy, language and ethnicity. World languages, language death and revival. Prerequisite: either LING 200, LING 201, ANTH/LING 203, or LING 400. Offered: jointly with LING 464.

ANTH 471 Colonialism and Culture (5) I&S, DIV

Explores the cultural, political, and historical implications of the power to colonize. Readings include ethnographic, historical, and literary works on colonialism, nationalist responses, and postcolonial positions.

ANTH 492 Settler Colonialism (3)

Explores the varied impact of late 20th and early 21st century European settlement across the globe. Focuses on both the global legacies of colonialism and the continued socio-political movements of indigenous populations. Encourages a broad perspective on what settler colonialism is like today.

ANTH 496 Alter/Native Power: Exploring Alternative Strategies from Inside Anthropology Out (5) I&S, DIV

Explore, question and challenge externally-assigned identities and approaches to ethnography and social inquiry as a means to unpack and challenge the political and economic consequences of them, such as enslavement, poverty, or genocide, in service of re-creating and re-tooling a new anthropology for liberation.

BIOETHICS & HUMANITIES

B H 409 Ethics and the Social Determinants of Health (3) I&S, DIV *E. Blacksher*

Examines ethical issues confronting healthcare workers caring for poor & minority populations, whose capacity for health and recovery from disease are compromised by social conditions in which they grow up, live, work, and age. Aims to broaden/reorient understandings of disease, patient autonomy, and clinician duties within contexts of structural inequalities related to socioeconomic status/race/ethnicity/gender/other salient social differences. Offered: Sp.

B H 509 Ethics and the Social Determinants of Health (3) *E. Blacksher*

Examines ethical issues confronting healthcare workers caring for poor & minority populations, whose capacity for health and recovery from disease are compromised by social conditions in which they grow up, live, work, and age. Aims to broaden/reorient understandings of disease, patient autonomy, and clinician duties within contexts of structural inequalities related to socioeconomic status/race/ethnicity/gender/other salient social differences. Offered: Sp.

B H 421 History of Eugenics (5) I&S Woiak

Examines the history of ideas, policies, and practices associated with eugenics and human genetics from the late nineteenth century to the present in American society and other national contexts. Offered: jointly with DIS ST 421.

B H 456 Social Justice and Health (5) I&S Blacksher

Examines the moral grounds for the view that social inequalities in health are unjust using contemporary literature from moral philosophy and bioethics, case studies, and film. Explores basic questions integral to determinations of social injustice as well as moral constraints on the pursuit of health equity.

B H 556 Social Justice and Health (5) Blacksher

Examines the moral grounds for the view that social inequalities in health are unjust, using contemporary literature from moral philosophy and bioethics, case studies, and film. Explores basic questions integral to determinations of social injustice as well as moral constraints on the pursuit of health equity.

B H 474 Justice in Health Care (5) VLPA/I&S N. JECKER

Examination of the ethical problem of allocating scarce medical resources. Emphasizes the fundamental principles of justice that support alternative health policies. Offered: jointly with PHIL 411.

B H 574 Justice for Healthcare (5) N. JECKER

Examination of the ethical problem of allocating scarce medical resources. Emphasizes fundamental principles of justice that support alternative health policies. Offered: W

B H 488 Global Perspectives in Bioethics (3) I&S, DIV N. Jecker

Examines problems in bioethics from diverse global standpoints, including East Asian, Sub-Saharan African and Western. Our emphasis is on developing a deeper understanding of the cultural assumptions that lie just beneath the surface of bioethics debates. Readings from contemporary philosophy, film and literature. Recommended: Prior course work in ethics, philosophy, or global health. Offered: jointly with G H 419; Sp, odd years.

B H 588 Global Perspectives in Bioethics (3) N. Jecker

Examines problems in bioethics from diverse global standpoints, including East Asian, Sub-Saharan African and Western. Our emphasis is on developing a deeper understanding of the cultural assumptions that lie just beneath the surface of bioethics debates. Readings from contemporary philosophy, film and literature. Recommended: Prior course work in ethics, philosophy, or global health. Offered: jointly with G H 519; Sp, odd years.

COMPARATIVE RELIGION

RELIG 504 Religion and Culture (5)

Study of the relations between religion and culture, with attention to the role of religion in defining conceptions of order and grounding socio-political and artistic traditions.

RELIG 534 Gender, Sex, and Religion (5) M. AHUVIA

Delves more deeply into foundational texts of the Bible, Judaism, and Christianity, while paying closer attention to historiographic trends in the field of gender and feminist studies of religion. With JSIS C 334/GWSS 334. Offered: jointly with GWSS 534; Sp.

DISABILITY STUDIES

DIS ST 419 Disability in the Arts (5) I&S/VLPA, DIV

Examines how the expressive capacities of the arts capture, complicate, and transform the experience of disability. Recommended: DIS ST 230, LSJ 230, or CHID 230. Offered: jointly with CHID 419.

[View course details in MyPlan: DIS ST 419](#)

DIS ST 421 History of Eugenics (5) I&S Woiak

Examines the history of ideas, policies, and practices associated with eugenics and human genetics from the late nineteenth century to the present in American society and other national contexts. Offered: jointly with B H 421.

[View course details in MyPlan: DIS ST 421](#)

DIS ST 430 Topics in Disability Studies (1-5, max. 15) I&S

Theoretical, critical, analytical, or comparative examination of an issue or issues in Disability Studies. Topics vary. Prerequisite: either DIS ST/CHID/LSJ 230, DIS ST 332, DIS ST 433, or DIS ST 434. Offered: jointly with CHID 430/LSJ 430.

[View course details in MyPlan: DIS ST 430](#)

DIS ST 433 Disability Law, Policy, and the Community (5) I&S, DIV

Addresses the history of legal rights of disabled people, U. S. disability policy, and the role of community activism and other forces in policy development and systems change. Introduces the existing social service system that affects disabled people. Offered: jointly with CHID 433/LSJ 433.

[View course details in MyPlan: DIS ST 433](#)

DIS ST 434 Civil and Human Rights Law for Disabled People (5) I&S, DIV Brown

Expands knowledge of civil and human rights for disabled people. Examines the American perspective (ADA) as well as various international models including the United Nations' International Human Rights treaties as they relate to disabled people. Offered: jointly with CHID 434/LSJ 434.

[View course details in MyPlan: DIS ST 434](#)

DIS ST 435 Advanced Seminar in Disability Studies (5, max. 10) I&S

Provides an opportunity to review foundational principles and do independent research on a topic in the field of disability studies.

[View course details in MyPlan: DIS ST 435](#)

DIS ST 437 Crime, Law, and Mental Illness (5) I&S, DIV

Explores experiences of those with mental illness in the criminal justice system and involuntary civil commitment system. Emphasis on societal responses including the emergence of therapeutic courts and specialized police training. Examines how courts, legislature, and communities balance public safety and civil liberties. Offered: jointly with CHID 437/LSJ 437.

DIS ST 535 Graduate Seminar in Disability Studies (5, max. 10)

Provides an opportunity to review foundational principles and do independent research on a topic in the field of disability studies.

COLLEGE OF EDUCATION – Curriculum and Instruction (EDC&I), Education (EDUC), Teacher Education Program (EDTEP), Educational Leadership & Policy Studies (EDLPS), Educational Psychology (EDPSY)

EDUC 451 The Role of Sport in Social Justice and Change (5)

Examination of diversity themes (race, class, gender, sexuality and physical ability) together with historical sport events through a social justice framework. The role and influence of sport in our society will be examined, with a focus on influences of power, institutions, and systems. Offered: W.

EDC&I 453 Immigration and Schooling (5) I&S, DIV

A broad framework for understanding the historical, political, legal, policy, and cultural dimensions of schooling for immigrant students in the United States. A general introduction to the issues experienced by culturally and linguistically diverse students.

EDC&I 464 Educating Native-American Youth (3)

Assists students in understanding the North American Indian child from cultural, socioeconomic, and psychological points of view. Provides opportunities for the student to apply knowledge and skills gained in other courses to prepare programs and learning aids relevant to the educational situation of the Indian child.

EDC&I 469 Teaching African American Students and Culture (3) I&S

Examination of sociocultural and pedagogical factors that influence African American students' learning styles, opportunities, and outcomes; exploration of ways to reform teaching techniques to better accommodate cultural styles and experiences to improve the educational achievement of African American students. Offered: A.

EDC&I 474 Multi-Ethnic Studies: Methods, Content, and Materials (3) I&S, DIV

Designed to help preservice and in-service teachers identify content and materials and devise

methods for implementing ethnic studies programs and for incorporating ethnic content into regular K-12 social studies, language arts, and humanities curricula. Special attention is given to teaching about American Indians, Mexican Americans, African Americans, Asian Americans, Puerto Rican Americans, and white ethnic groups.

EDC&I 480 Culturally Responsive STEM Teaching (4) I&S, DIV

Culturally responsive teaching supports students' and teachers' multiple cultures, the culture of math and science, and the culture of school. Tied to these cultures are ways of thinking that are important for learning both in and outside of school. The challenge for teachers is recognizing mainstream culture while recognizing, respecting, and using students' identities and backgrounds as meaningful sources for optimal learning environments. Offered: A.

EDC&I 523 Conceptions of Race, Equity, and Social Justice in Mathematics Education (4)

Explores the most current theories shaping the teaching, learning, and schooling of mathematics education. Issues examined include race, equity, social justice, language, class, gender, culture, and power and their intersections with mathematics education.

EDC&I 540 Immigrant Schooling (3)

Educational needs of bilingual students: research findings, special programs, materials, and methodologies that bilingual-bicultural education can provide to meet those needs. Cultural combinations of bilingual populations in American culture; historical, social, and linguistic factors affecting their K-12 education.

EDC&I 544 Immigration and Education: Immigrant Student Perspectives (3)

Examines the multitude of factors that shape the immigrant student experience in U.S. schools. Takes an interdisciplinary perspective drawing on research from sociology, anthropology, and education, to understand teaching and learning from the perspective of immigrant students. Prerequisite: EDC&I 540 or equivalent.

EDC&I 547 Sociolinguistics (3)

The study of language in its social context and the study of social life through language. Explores issues in the field of sociolinguistics and sharpens tools to explore educational issues related to linguistic and cultural diversity.

EDC&I 568 Youth Multiliteracies: Multimodality, Culture, and Identity (4) H. HEBARD

Focuses on the role of multimodal literacies in the lives of diverse youth. Considers the implications of a rapidly changing communication landscape for teaching and learning literacies in schools.

[View course details in MyPlan: EDC&I 568](#)

EDC&I 569 Educating Ethnic Minority Youths (4)

Intensive analysis and review of the research and curricular programs related to the social, psychological, and political factors that influence the school experiences of ethnic minority youths. Special attention given to instructional and curricular programs for African American, American Indian, Mexican American, Puerto Rican American, and Asian American students. Prerequisite: graduate standing or permission of instructor.

EDC&I 573 School Reform and Multicultural Education (3)

Similarities and differences among the visions, goals, and strategies of proposals for school reform and multicultural education are analyzed; implications for practice in curriculum and instruction are deduced from these analyses. Prerequisite: one course in multicultural education or permission of instructor.

EDC&I 578 Multicultural Education Across Nations: Policy and Curriculum Issues (3) J. BANKS

Acquaints students with concepts, theories, research, and practices in multicultural education, diversity, and citizenship education in nations around the world. Emphasis on how nations educate students for citizenship and balance unity and diversity. Completion of a major paper that examines diversity and citizenship within a nation outside of the United States. Offered: W.

EDTEP 551 Multicultural Teaching (3)

Concepts, theories, and strategies that constitute major dimensions of multicultural education. Focus on racial and ethnic groups, social class, and gender. Dimensions of multicultural education examined include content integration, knowledge construction process, prejudice reduction, equity pedagogy, and empowering school culture and social structure. Prerequisite: TEP student.

EDTEP 555 Understanding Indigenous Perspectives: Implications for Teaching and Learning (1) M. Bang, D. Stevens

Provides participants a pedagogical approach in working with Native learners, families, and communities. It's designed to enhance and engage students in understanding contemporary Native American history emphasizing local Pacific Northwest tribes and fulfilling HB 5433. Content focuses on incorporating Native knowledge and building beneficial relationships in curriculum development. Credit/no-credit only. Offered: WS.

EDLPS 536 Historical Problems in the Transfer of Culture (4) N. BEADIE

Provides an analysis and interpretation of the history of education in its broadest sense: the transfer of culture across generations. Pays special attention to issues of cultural conflict, cultural change, and curricula as representations of culture. Examines problems of evidence and interpretation in exemplary historical works.

EDLPS 538 Education for Liberation (3) J. WILLIAMSON-LOTT

Analyses of the different educational histories of American ethnic, social, gender, and religious groups and how they relate their own definitions of "education for liberation."

EDLPS 565 Race, Equity, and Leading Educational Change (3)

An introduction to key leadership theories, research, and practice, with a central focus on issues of race, class, power and privilege in addressing educational inequities. Applies a leadership lens to examine research and problems of practice in organizational transformation in U.S. schools and educational organizations.

EDLPS 566 Education Policy Serving Disenfranchised Groups (3)

Examines programs and policies aimed at ameliorating conditions that face disenfranchised

groups in contemporary K-12 schooling. Seminar members critically analyze the assumptions, design, and likely impact of these programs and policies on institutions and individuals. Designed for advanced doctoral students. Others admitted with permission of instructor.

EDPSY 519 Vulnerable Children and Families in Comparative Perspective: Psychosocial Development Processes (3) *Jegatheesan*

Research and theory examining the effects of disability, poverty, trauma, and immigration and its impact on child development across cultures, effective interventions in educational and non-educational settings, and the consequences of critical issues in the context of psycho-social and development processes in different cultural and international contexts. Offered: Sp.

EDPSY 536 Immigrant and Indigenous Children: Social Context of Learning (3) *Jegatheesan*

Focuses on the broad context of family, school, and society of immigrant and indigenous young children in the United States. Introduces the complex interplay of socio-cultural and psychological factors that impact these children's learning. Offered: WS.

[View course details in MyPlan: EDPSY 536](#)

EDPSY 537 Teaching and Learning Science with Indigenous Students (3) *M. Bang*

Provides an overview of the opportunities and challenges in teaching science to Indigenous learners. Students develop relevant pedagogical frameworks to approach problems of practice and develop high-leverage instructional practices for Indigenous students. Focused on Indigenous students however is relevant to other under-achieving populations. Offered: Sp.

ENGLISH

ENGL 457 Pacific Northwest Literature (5) VLPA

Concentrates in alternate years on either prose or poetry of the Pacific Northwest. Prose works examine early exploration, conflicts of native and settlement cultures, various social and economic conflicts. Pacific Northwest poetry includes consideration of its sources, formative influences, and emergence into national prominence.

ENGL 466 Queer and LGBT Studies (5) VLPA/I&S, DIV

Special topics in queer theory and lesbian/gay/bisexual/transgender (LGBT) studies. Examination of ways lesbian, bisexual, transgender and queer histories and cultures are represented in criticism, literature, film, performance, and popular culture.

ENGL 478 Language and Social Policy (5) VLPA/I&S, DIV

Examines the relationship between language policy and social organization; the impact of language policy on immigration, education, and access to resources and political institutions; language policy and revolutionary change; language rights.

ENGL 555 Feminist Theories (5, max. 15)

ENGL 556 Cultural Studies (5, max. 15)

GLOBAL HEALTH

G H 401 Core Topics in Global Health (1/3) *Patricia B Pavlinac*

Examines a variety of foundational global health topics including maternal, adolescent, and child health; nutrition; infectious diseases; environmental health; non-communicable diseases; and mental health. Within each topic area, we will define the problems, complexities, and context, and establish the need for multidisciplinary approaches. Offered: A.

G H 419 Global Perspectives in Bioethics (3) I&S, DIV *N. Jecker*

Examines problems in bioethics from diverse global standpoints, including East Asian, Sub-Saharan African and Western. Our emphasis is on developing a deeper understanding of the cultural assumptions that lie just beneath the surface of bioethics debates. Readings from contemporary philosophy, film and literature. Recommended: Prior course work in ethics, philosophy, or global health. Offered: jointly with B H 488; Sp, odd years.

G H 446 Global Perspectives on Reproductive Health (3) I&S, DIV *A. Drake, J. Unger*

Provides comprehensive overview of global reproductive health, with an emphasis on current issues and challenges in resource-limited settings. Students will be engaged in topics from diverse disciplines, including public health, demography, epidemiology, policy, sociology, and medicine. Topics covered include contraception, abortion, human rights, HIV, access to services, and politics. Offered: Sp.

G H 546 Global Perspectives on Reproductive Health (3) I&S, DIV *A. Drake, J. Unger*

Provides comprehensive overview of global reproductive health, with an emphasis on current issues and challenges in resource-limited settings. Students will be engaged in topics from diverse disciplines, including public health, demography, epidemiology, policy, sociology, and medicine. Topics covered include contraception, abortion, human rights, HIV, access to services, and politics. Offered: Sp.

G H 454 Bioengineering Solutions to Improve the Health of Women, Adolescents and Children (1) I&S, DIV *B. Guthrie*

Seminar series that engages students in interdisciplinary discussions about current challenges to the health of women, children and adolescents, and how novel bioengineering approaches may be developed to address these challenges. Students are encouraged to actively participate in discussions to foster creative problem solving and collaboration between students and researchers from clinical, epidemiology, and bioengineering departments. Credit/no-credit only. Offered: jointly with BIOEN 454; A.

G H 456 Global Mental Health (3) I&S, DIV *Rao*

Examines the socio-cultural and political forces that impact assessment, manifestation, and treatment of mental illnesses worldwide. Students take a critical view of diagnostic systems and

examine cultural differences in presentation of mental illness. Also reviews treatment practices in low resource settings, cultural-specific communication, and stigma. Offered: Sp.

G H 556 Global Mental Health (2-3) *Deepa Rao*

Examines the socio-cultural and political forces that impact assessment, manifestation, and treatment of mental illnesses worldwide. Students take a critical view of diagnostic systems and examine cultural differences in presentation of mental illness. Also reviews treatment practices in low resource settings, cultural-specific communication, and stigma. Offered: Sp.

G H 458 Global Violence and Health (3) I&S, DIV *S. Benki-Nugent*

Examines the socio-politico-cultural forces that give rise to violence and the impact of violence on population health. Discusses public health methods, policies, and interventions that can be used to decrease the occurrence and severity of violence in real world circumstances, including countries at all economic levels. Offered: W.

G H 482 The Health of Populations (4) I&S, DIV

Explores what makes a population healthy or unhealthy. Examines why the United States is less healthy than all other rich countries, despite being one of the healthiest fifty years ago. Offered: jointly with HSERV 482.

G H 503 Multidisciplinary Perspectives in Global Health (1) *V. Gonzales, P. Pavlinac*

Presenters from a variety of disciplines discuss their experiences working on global health issues in resource-poor settings. Speakers illustrate how their work is influenced by communication, culture, economic, and socio-political realities. Offered: Sp.

G H 517 International Bioethics, Social Justice, and Health Seminar (1, max. 3) *Rivin*

Explores case studies of ethical dilemmas in research and medical practice and violations of international human rights norms in the design, implementation, and evaluation of health programs and policies. Bioethics and human rights law are the foundational tools for critically evaluating global health impact. Credit/no-credit only. Offered: jointly with LAW H 506; WSp.

G H 523 Policy Development and Advocacy for Global Health (3) *J. Lane*

Primarily taught through case- and problem-based learning and small group work, explores complex factors affecting global health policy and how context (e.g., ideology, culture, and history), international institutions, scientific knowledge, and stakeholder interests affect the structure of and changes to a nation's health system and its performance. Offered: Sp.

G H 547 Adolescent Health in Low-Resource Settings (1) *Keshet Ronen*

Highlights issues affecting adolescents in resource limited settings with an initial focus on what makes adolescents unique. Topic-based seminars, journal article discussions, and student-led discussions will include: adolescent development; physical and psychological trauma; illicit activities; ethics and the law; adolescent-focused research and programming; and public policy. Credit/no-credit only. Offered: Sp.

HISTORY

HSTAA 406 Asian American Activism (5) I&S, DIV

Explores the multiple political traditions forged by Asian Americans, from the earliest challenges to racist laws and unequal wages to the latest debates over affirmative action and racial profiling. Examines Asian American communities organized to oppose and to perpetuate social inequalities. Offered: jointly with AAS 406.

HSTAA 409 American Social History: The Early Years (5) I&S

Survey of American society and institutions from the colonial era through the Civil War, with special attention to reform, labor, immigration, education, law enforcement and the city.

[View course details in MyPlan: HSTAA 409](#)

HSTAA 410 American Social History: The Modern Era (5) I&S, DIV

Survey of American society and institutions from Reconstruction to the present with special attention to reform, poverty, social mobility, immigrant and ethnic groups, the city and law enforcement.

HSTAA 415 History of Indian-White Relations in Anglo-America (5) I&S

Explores the wide variety of interactions in North America, ranging from close alliances to outright warfare, between Native Americans and Europeans and their descendants from contact through the removal of most of the remaining eastern Indians to land west of the Mississippi River during the 1830s.

HSTAA 417 Indians in Western Washington History (5) I&S, DIV A. HARMON

Relations of Indians and non-Indians in the Puget Sound region, from the 1790s to the present, with emphasis on evolving ideas about Indian identity. Offered: jointly with AIS 425.

HSTAA 446 American Indian Economic History (5) I&S Harmon

Surveys and analyzes the history of American Indians' economic challenges and strategies. Topics include the economic cultures of indigenous North American societies, the impacts of European colonization and U.S. government policies, and tribal strategies aimed at improving Indians' economic circumstances. Offered: jointly with AIS 446.

HSTAA 506 Slavery in the Americas (5)

Explores the rise of American slavery beginning with the development of the Atlantic slave trade between southern European powers and coastal African traders. Topics include cultures of slavery in the Americas, comparative racial formations, cultural change, and the role of gender in slave societies.

HSTAA 516 Hispanics of the United States (3-6, max. 6)

HSTAA 519 Asian American History (5)

Introduces students to the field of Asian American history, with an emphasis on historiographical shifts and debates. Includes a broad range of topics and methodologies that often cross disciplinary boundaries.

HSTAA 540 African American Urban History: 1700-2000 (5)

Examines the growth and evolution of African-American urban communities from the colonial era to the present, with particular emphasis on cities of the West.

HSTAA 549 Culture, Politics, and Power in Nineteenth-Century Black America (5)

Canonical issues, problems, and topics in nineteenth-century black social history. Traces major developments during the period; engages historiographical debates; and explores methodological questions such as the intersection of social and cultural history, and the challenges and possibilities of writing the history of a people with few written records.

[View course details in MyPlan: HSTAA 549](#)

HSTAA 550 African-American History to Reconstruction (5)

Comprehensive introduction to the major topics and writings in African-American history from the colonial era to 1900, including the inception of slavery, free Blacks, slave revolts, Black abolition, Blacks in the Civil War and Reconstruction, and the Black female role in the struggle for freedom.

[View course details in MyPlan: HSTAA 550](#)

HSTAA 551 African-American History Since Reconstruction (5)

Comprehensive introduction to the major topics and writings in African-American history in the twentieth century, including Jim Crow era, Black Women's Movement, Harlem Renaissance, legal origins of Civil Rights Revolution, Second Reconstruction, and Politics of Cultural Pluralism.

[View course details in MyPlan: HSTAA 551](#)

HSTAA 552 Graduate Seminar in African-American History (5-)

Research experiences and opportunities in African-American history. Provides students with skills and methodology to pursue advanced research in the field.

HSTCMP 446 History, Memory, and Justice (5) I&S *Giebel*

Focuses on the complex interactions between history and historical representation, remembrance and commemoration, memory and identity, and notions of justice and reconciliation. Addresses these issues on methodological, theoretical, and practical grounds, drawing on examples from various genres, periods, and world regions. Offered: jointly with JSIS B 446.

HSTCMP 484 Colonial Encounters (5) I&S

History of European colonialism from the 1750s to the present, with an emphasis on British and French colonial encounters. Offered: jointly with CHID 484.

[View course details in MyPlan: HSTCMP 484](#)

HSTCMP 485 Comparative Colonialism (5) I&S, DIV *Vicente L. Rafael*

Explores the historic roots and practices of colonialism throughout the world, focusing on the roles of nationalism, cosmopolitanism, and imperial domination. Treats colonialism as a world event whose effects continue to be felt and whose power needs to be addressed. Offered: jointly with CHID 485.

HSTCMP 504 Comparative Ethnicity and Nationalism (5)

Theoretical approaches to, and historical case studies of, the phenomena of ethnicity, nationalism, and ethnic conflict in the modern world. Emphasis on Europe and Asia.

HSTCMP 530 Comparative Colonialisms: Methodological and Conceptual Approaches (5)

Introduces students to the historiography of modern European/American colonialisms, focusing on Africa, Asia, and/or the Americas. Addresses methodological and conceptual issues by examining relationship between capitalism and colonialism; violence and routinization of colonial power; colonial categories of race, ethnicity, class, and gender; and resistance movements and nationalist politics.

HSTCMP 566 Sport and the British Empire in Asia, Africa, and the Middle East (5)

Examines British imperialism in Asia, Africa, and the Middle East through the prism of sport. Explores the rise of sport in Victorian England, its use to discipline and control colonized peoples, and its role in the rise of nationalism throughout the British Empire.

HSTCMP 580 Gender and History (5)

Introduction to gender as category of historical analysis, examining the impact of feminist theory within the discipline of history. Course traces historiographical debates in women's and gender history and explores, through cross-cultural comparisons, how scholars have conceived the relationship between gender and categories such as class, race, ethnicity, and sexuality.

[View course details in MyPlan: HSTCMP 580](#)

HSTCMP 581 Queer and Trans History (5) L. MARHOEFER

Studies development of queer and trans history as subfields and interdisciplinary thought that has shaped them (critical race theory, queer theory, trans studies). Surveys foundational works of theory that have influenced historians (and other scholars) as well as important books and articles in the two interrelated historical subfields. Examines the role of intersectional analysis in the subfields as well as generative debates among historians. Offered: jointly with GWSS 581.

LAW, SOCIETIES, & JUSTICE

LSJ 331 The Politics of Race and Ethnicity in the United States (5) I&S, DIV M. FRANCIS

Introduction to the history and development of racial hierarchy, focusing on how race and ethnicity shape political institutions (e.g., the Constitution, political parties, voting systems). Examination of political relationships between Whites, African Americans, Latinos, and Asian Americans. Case studies of minority representation and the politics of welfare, crime, immigration, and terrorism. Offered: jointly with POL S 317.

[View course details in MyPlan: LSJ 331](#)

LSJ 332 Disability and Society (5) I&S

Concentrates on contemporary issues in disability studies, focusing on the thematic frameworks of rights, identities, values, and science/medicine. Offered: jointly with CHID 332/DIS ST 332.

LSJ 378 Policing the City (5) I&S S. HERBERT

Investigates how and why formal and informal order is established in urban areas, how this order produces advantages and disadvantages, and possibilities of alternative visions of order. Topics include formal means of control (zoning, laws, policing, building codes) and informal means of control (gossip, ostracism, peer pressure, local politics). Offered: jointly with GEOG 378; A.

LSJ 422 Immigrants, Labor, and Legality (5) I&S, DIV C. PINEDO-TURNOVSKY

Provides sociological examination of working immigrants in the United States. Focuses on how immigration and labor legislation shape context of working, worker identity, and rights. Topics include federal and state legislation, employee classification, division of labor, skilled/unskilled, flexibility, legal status, organizing, and relationship to race and gender ideology in shaping contexts of working and rights.

LSJ 430 Topics in Disability Studies (1-5, max. 15) I&S

Theoretical, critical, analytical, or comparative examination of an issue or issues in Disability Studies. Topics vary. Prerequisite: either DIS ST/CHID/LSJ 230, DIS ST 332, DIS ST 433, or DIS ST 434. Offered: jointly with CHID 430/DIS ST 430.

LSJ 431 Civil-Military Relations in Democracies (5) I&S E. Kier

Explores issues of civil-military relations in the United States including debates about the garrison state hypothesis; military advice on the use of force; the civil-military "gap"; and issues of race, gender, and sexual orientation in the military. Offered: jointly with POL S 430.

LSJ 433 Disability Law, Policy, and the Community (5) I&S, DIV

Addresses the history of legal rights of disabled people, U. S. disability policy, and the role of community activism and other forces in policy development and systems change. Introduces the existing social service system that affects disabled people. Offered: jointly with CHID 433/DIS ST 433.

LSJ 434 Civil and Human Rights Law for Disabled People (5) I&S, DIV Brown

Expands knowledge of civil and human rights for disabled people. Examines the American perspective (ADA) as well as various international models including the United Nations' International Human Rights treaties as they relate to disabled people. Offered: jointly with CHID 434/DIS ST 434.

LSJ 438 Human Rights and International Development (5) I&S, DIV S. Meyers

Focuses on recent theoretical debates and innovations in the practice of applying human rights principles to international development. Uses case studies of groups historically marginalized in development policies, such as persons with disabilities, indigenous peoples, and older persons to understand the usefulness of course concepts.

LSJ 478 The Experience of Incarceration (5) I&S S. Herbert

The United States incarcerates people at a higher rate than any other country and these individuals' daily lives largely escape any form of public awareness. This course is designed to help illuminate those lives. While prisons vary significantly, there are sufficient commonalities

across U.S. prisons to allow meaningful exploration of what it means to be in a contemporary penal institution. We will undertake such an exploration in this class. Offered: A.

LINGUISTICS

LING 458 Language and Gender (5) VLPA/I&S, DIV

Survey of the theoretical trends, methods, and research findings on the relationship between language and gender. Focus on power relations in gendered language use. Extensive study of research based on conversational analysis. Prerequisite: LING 200; either LING 201, LING 203, or ANTH 203. Offered: jointly with ANTH 450/GWSS 450.

LING 464 Language Politics and Cultural Identity (3) VLPA/I&S

Theories and case studies of the power of language and how it is manipulated. Multilingualism, diglossia. Role of language and linguistics in nationalism. Standardization, educational policy, language and ethnicity. World languages, language death and revival. Prerequisite: either LING 200, LING 201, ANTH/LING 203, or LING 400. Offered: jointly with ANTH 464.

PHILOSOPHY

PHIL 406 Philosophical Topics in Feminism (5) I&S, DIV S. GOERING, L. HANKINSON NELSON, A. WOODY

Detailed examination of questions raised by recent feminist scholarship in particular areas of philosophy, such as political theory, ethics, epistemology, or philosophy of science. Emphasis varies.

PHIL 408 Philosophy of Diversity (5) I&S, DIV M. BLAKE

Must a liberal political community respect all claims made on behalf of minority cultural groups? Are there moral limits to the forms of diversity compatible with just governance? Examines modern philosophical writings on these topics. Prerequisite: One philosophy course.

[View course details in MyPlan: PHIL 408](#)

PHIL 409 Philosophy of Disability (5) I&S, DIV S. GOERING

Rethinks the non-disabled assumption at the heart of much of western moral and political philosophy. Explores concepts of autonomy, opportunity, personhood, and dependence in regard to disability. Issues may include prenatal testing and reproduction, special education, requirements of accommodation, and social and legal interpretations of disability. Prerequisite: one philosophy course or LSJ 332/CHID 332, LSJ 433/CHID 433, or LSJ 434/CHID 434.

[View course details in MyPlan: PHIL 409](#)

PHIL 410 Social Philosophy (5) I&S W. TALBOTT

An examination of topics pertaining to social structures and institutions such as liberty, distributive justice, equality and race, and human rights.

POLITICAL SCIENCE

POL S 513 Issues in Feminist Theory (5, max. 10)

Contemporary issues in feminist theory as they affect studies of women, politics, and society. Content varies according to recent developments in the field and the research interests of the instructor.

POL S 564 Law and the Politics of Social Change (5)

Explores the many ways that law figures into the politics of social struggle and reform activity. Analyzes law in terms of particular state institutions (courts, agencies), professional elites (lawyers, judges), and especially cultural norms ("rights" discourses) that are routinely mobilized by reform-movement activists.

POL S 570 The American Racial State (5)

Explores the mutually constitutive relationship between race and American political institutions, beginning with theories of race and racial constructions, race-making and nation-making, racial triangulation, and intersectionality. Examines various institutions and public policies as manifestations of the American racial state, focusing on the epistemological challenges of identifying race, racism, and racialization.

POL S 577 The Politics of Social Movements (5)

Theoretical inquiry directed to questions of collective action and political tactics by social movement groups. Case studies include labor, civil rights, women's, environmental, and other movements in twentieth-century United States.

PUBLIC HEALTH – Public Health Interdisciplinary (PHI), School of Public Health (SPH)

PHI 511 Foundations of Public Health (3)

Examines public health and healthcare - U.S. and globally. Covers foundational elements of public health, including history and impact, importance of health equity and human rights, and how racism manifests and is perpetuated within public health/healthcare systems. Builds community and provides a foundation for students to work effectively as public health professionals on inter-professional teams.

PHI 579 Structural Racism and Public Health (1)

Introduces the concept of institutional racism and ways structural racism undermines public health. Discusses history of racism and intersections between structural racism and other systems of oppression. Explores relationship to racism and ways internalized racism acts as a barrier to health equity. Considers public health practitioners' role in addressing racism. Credit/no-credit only. Offered: jointly with HSERV 579; AWSp.

SPH 481 Ethics, Social Justice, and Policy in Public Health (5) *S. Benki-Nugent, S. Farquhar*
Integration of prior learning and consideration of public health decision from an ethics and justice perspective. Prerequisite: minimum grade of 1.7 in SPH 480. Offered: WSp.

SPH 489 Structural Racism and Public Health (1) DIV

Introduction to and exploration of institutional and structural racism in a public health context. Credit/no-credit only. Offered: AWSp.

SPH 589 Undoing Racism in Public Health (1)

Introduction to and exploration of institutional and structural racism in a public health context. Credit/no-credit only. Offered: AWSp.

PUBLIC POLICY

PUBPOL 560 Inequality, Governance, and Policy in the Metropolitan Region (3/4)

Explores national/local urban policy concerning the major problems confronting cities and metropolitan regions today. Economic globalization, income inequality, and metropolitan decentralization shape the urban agenda, the context for urban policy, and the analytic focus of the course. A project allows the exploration of strategies for intervention. Offered: jointly with URBDP 560.

PUBPOL 562 Immigration Policy (4)

Builds foundational knowledge of American immigration policy, providing students with the conceptual and analytical tools required to critically evaluate any and all arguments made in current policy debates, and to move toward making unique and original contributions to those debates.

PUBPOL 563 Intergroup Relations and Public Policy (4)

Explores how social psychological research on intergroup relations is pertinent to various aspects of public policy. Includes historical and current perspectives. Examines how the literature describes how individuals perceive, judge, and feel about individuals from various social groups. The groups discussed ranges from minimal groups to classic social groups.

PUBPOL 564 Housing and Social Policy (4)

Provides an overview of the field of housing policy and its interrelationships with social problems in the United States. Explores various dimensions of housing problems with an emphasis on housing affordability and examines the primary policy tools used to respond to housing problems.

PUBPOL 568 Social Justice and Public Policy (3/4)

Examines the values of social justice that motivate action in the public arena; thinks about how those values create concerns and solutions; and explores issues of equity and liberty, of balancing the rights of the individual, the common good, and redistribution.

PUBPOL 569 Race and Public Policy (3-4)

Analyzes the way in which the persistent problem of race is expressed in the formation and implementation of social and public policy.

PUBPOL 572 Race and Equity in Policy and Governance (2, max. 4)

An introduction for understanding race and equity in policy and governance. Power, privilege, and disadvantage are distributed based on race, skin color, and ethnicity. Develop the ability to identify and critique racist or racialized policies and management practices; examine your own experience of race, privilege, and oppression; and learn to use tools for increasing racial equity and inclusion in public, nonprofit, and private sectors. Credit/no-credit only.

PUBPOL 574 Economics of Race and Inequality in the United States (3/4)

Covers the history of racial inequality over the past century, theories of the causes, wage determination and discrimination in employment and pay, inequalities in education and human capital development, and residential segregation and its consequences. Discusses the effectiveness and limitations of policy response to racial inequality.

PUBPOL 576 Poverty and Anti-Poverty in the United States (4)

Examines the nature and extent of poverty in the United States, its causes and consequences, and the antipoverty effects of public policies.

PUBPOL 577 Economics of Health Policy (4)

Uses an economic perspective to examine a variety of issues related to the provision of medical care in the United States. Topics include medical care demand, the role of health insurance, the health and financial consequences of being without insurances, health care spending, and the Affordable Care Act. Prerequisite: instructor permission; recommended: PUBPOL 517

PUBPOL 578 Asset Building for Low Income Families (4)

Explores assets and finances for low income families primarily in the United States. Identifies programs and policies targeted toward asset building and looks at evidence of their efficacy. Uses a multi-disciplinary perspective to examine the economic, social, and political contexts for these policies.

PUBPOL 587 Native Nations, Native Lands, Native Waters (4)

Examines the ways that Native Nations in the US function as self-governing sovereigns and the ways that Native Nations govern their lands and waters. Considers how Native Nations interact with other governments and the consequences of those interactions.

SOCIAL WORK

SOC W 501 Poverty and Inequality (3)

Analysis of poverty and inequality in United States. Analytic and descriptive focus on measurement, processes of production and perpetuation, and public policy responses. Examines causes of poverty, the role of policy, and socioeconomic dimensions of stratification, including

race, ethnicity, class, gender, immigration status, disability, age, sexual orientation, and family structure.

SOC W 504 Social Work for Social Justice: Developing a Personal-Professional Stance (1-4, max. 4)

Focuses on personal and professional development toward social work practice for social justice. Employs critically self-reflective, experiential, and dialogic learning processes to engage students to explore personal meaning systems and narratives in the context of professional values of social justice, multiculturalism, empowerment, and globalization. Credit/no-credit only.

SOC W 512 Macro Social Work Practice 1: Community and Policy Practice (3)

Foundation course in macro social work, focused on community-based social work and policy practice. Students develop skills in system-level assessment, intervention, and evaluation. Theories of social change are examined with examples drawn from community organizing and policy advocacy.

SOC W 513 Macro Social Work Practice 2: Organizational Practice (3)

Foundation course in macro social work practice, focused on organizational change. Using an anti-oppression lens, students develop skills in assessment, intervention and evaluation with groups, organizations, and communities. Students examine ways to facilitate change within organizations and critically assess the cultural aspects of organizations.

SOC W 519 Policy/Services: Health/Mental Health (3)

Investigates how social and economic inequality in America is established, manifested, and maintained. Also examines interventions that purportedly address inequality. Provides analytic tools to help with critical thinking about competing views of inequality and the interventions that address it.

SOC W 521 Child and Family Inequalities: Policy/Services Platform (3)

Advanced study of policy and services relevant to practice with children, adolescents, and families. Applies social justice framework to understanding policy context and organization of services responses to child and family inequalities, especially for historically oppressed and marginalized populations. Examines social construction of policies in historical, political, and comparative context.

SOC W 526 Multigenerational Policy-Services Platform: A Feminist, Multicultural Lens (3)

Builds social workers' competencies to analyze, critique, and advocate for policies and processes that support growing numbers of multigenerational families. Presents a feminist, multicultural, and multigenerational perspective to analyze how historical and current service structures, policies, and regulations support or undermine families across the lifespan.

[View course details in MyPlan: SOC W 526](#)

SOC W 527 Global and Local Inequalities: Critical Analyses of the Processes and Policies of Globalization (3)

Discussion of the health of the planet, economic and cultural globalization, the enduring legacies

of imperialism and colonialism in this global era, and their local impacts. Foci include international agreements, UN conventions, immigration, and refugee policies.

[View course details in MyPlan: SOC W 527](#)

SOC W 528 Healthcare Inequalities: Policy/Services Platform (3)

Examines the organization, policies, and services of U.S. healthcare system from a social justice framework. Topics include the U.S. healthcare system's historical development, differential access to health and healthcare, healthcare system reform, and the analysis of healthcare policy from contrasting ideological perspectives.

[View course details in MyPlan: SOC W 528](#)

SOC W 529 Mental Health Inequalities: Policy/Services Platform (3)

Mental health policy trends and organization of services at national, state, and local levels reflected in legislative, regulatory, and institutional policies. Provides historical perspective on the development of U.S. mental health policies and services. Discusses specific areas of intersystem linkages in terms of equitable access and empowerment.

SOC W 530 Advanced Practice with Diverse Children and Families (3)

Builds on foundation frameworks and competencies to develop specialized knowledge and skills for working with vulnerable children and families. An ecological framework informs family- and community-centered assessment and intervention that is empowering, culturally responsive, and clinically relevant. Foci include resilience, violence, attachment, loss, substance abuse, and disability.

[View course details in MyPlan: SOC W 530](#)

SOC W 531 Advanced Practice with Diverse Children and Families: Focus on Child Mental Health (3)

Develops specialized knowledge and skills for practice with children with mental health concerns and their families. Emphasis on child and family mental health assessment and interventions that are culturally relevant, collaborative, and strength-promoting. Topics include culture and mental health, system of care, psychotropic medication, ADHD, and depression.

[View course details in MyPlan: SOC W 531](#)

SOC W 532 Advanced Practice with Diverse Children and Families: Focus on Child Welfare (3)

Develops advanced knowledge and skills for culturally relevant child welfare practice across a range of settings including child protection, foster care, and adoption. Topics include family dynamics around child maltreatment; trauma and its impact on children; separation, loss, and identity development; and self-care in child welfare practice.

[View course details in MyPlan: SOC W 532](#)

SOC W 533 Advanced Practice with Diverse Children, Youth, and Families: Community Settings (3)

Focuses on the critical role of neighborhoods and communities as settings for child and family social work intervention. Provides the theoretical, empirical, and practical foundations for engaging with, implementing, and designing effective programs and services with and for

children, youth, and families in diverse community settings.

[View course details in MyPlan: SOC W 533](#)

SOC W 534 Praxis of Intergroup Dialogue (3)

Students design, plan, implement, and evaluate intergroup dialogue sessions as peer facilitators. Students facilitate intergroup dialogue in conjunction with SOC W 504. Focuses on intensive in-vivo instruction, consultation, and supervision of facilitators.

SOC W 536 Social Movements and Organizing: People, Power, and Praxis (3)

Focuses on social, economic, and political problems from an organizer's perspective, and strategies, tactics, and skills necessary to engage in organizing activities. Emphasizes principles common to community, electoral, union, and issue organizing. Addresses why people organize, how organizing works, and what it takes to be a good organizer.

SOC W 537 Empowerment Practice with Refugees (3)

Empowerment practice with refugees and immigrants across a transnational continuum of forced migration, including flight, internal displacement, asylum seeking, repatriation, and resettlement. Instruction includes classroom activities, workshops with local service providers, and agency-based projects. Addresses implications for strengths-based social services, policy, and practice skills.

[View course details in MyPlan: SOC W 537](#)

SOC W 538 Critical Empowerment Practice with Multi-ethnic Communities (3)

Principles of empowering practice, critical analyses of models of multiculturalism and paradigms of knowledge and practice proven problematic in our increasingly diverse society. Assists students in developing empowering practice values, knowledge, and skills for work in multi-ethnic communities.

[View course details in MyPlan: SOC W 538](#)

SOC W 539 Breaking Down the Wall and Shifting the Paradigm: Engaged Practice with Latinas and Latinos (3)

Provides advanced knowledge and skills for practice with diverse Latinx populations through 1) examination of structural and cultural factors, and 2) understanding of Latinx practice models to promote the well-being of Latinx communities at multiple levels and in local and global contexts in culturally responsive ways.

SOC W 555 Global Perspectives in Social Work Practice (3)

Focuses on contemporary social issues of global importance: poverty; HIV/AIDS; population growth; gender inequality; and war, conflict, and displacement, with specific focus on these issues in the global south. Examines sociocultural, economic, and political processes that shape these issues, and entwined perspective of human rights

SOC W 558 Gender, Gender Identity, and Sexuality (3)

Anti-oppression focus on social work practice with lesbian, gay, bisexual, transgender, two-spirit, intersexed, and queer communities. Emphasizes cultural, social, and political context

within which such practice occurs as well as an examination of the diversity and heterogeneity within these communities. Enhances students' micro and macro practice skills. and development.

SOC W 569 Community-Centered Integrative Practice (3)

This interactive student-centered course shifts the paradigm from the binary of macro vs micro and elevates the importance of relationships, connectivity, and allyship as acts of love, justice and resistance. Provides advanced skill building in assessing and maximizing community strengths, empowering practices and coalition building.

[View course details in MyPlan: SOC W 569](#)

SOC W 570 Anti-racist Organizing for Social and Economic Change (3)

Applies an institutional analysis of racism and white privilege to the strategies of community organizing by communities of color and indigenous peoples. Examines anti-racist organizational transformation, intersectionality of oppressions and privileges, white allies in anti-racist struggles, and the role of social workers in maintaining and combating institutional racism.

SOC W 576 Contexts of Disability and Anti-Ableist Practice (3)

Engages several areas of social work practice where knowledge about disability as an element of human diversity is needed. Examines disability's recent socio-political history, models of disability, disability rights and disability justice frameworks. Emphasizes how policies and their implications for practice affect peoples' daily lives and facilitates critical personal reflection.

SOC W 579 Faith Matters and Mental Health Practice: Conflict vs Integration (3)

Examines the complex interrelation between faith matters and the practice of mental health professions, including approaches to definitions and assessments.

SOC W 581 Historical Trauma and Healing (3)

Provides specialized knowledge and skills for practice with communities experiencing historical trauma. Covers emerging theories of historical trauma, impact of historical trauma on families and communities, and culturally relevant interventions to promote healing. Builds upon the concepts of empowerment practice and indigenous models of social work.

SOC W 583 Multicultural and Multigenerational Approaches to Healing Grief and Loss (3)

Uses critical analysis to expand Western symptom-oriented grief and loss theory to include multicultural approaches, exploring new constructionist models of meaning-making, narrative biography, and cultural tradition through case studies. Assessment and intervention exercises include journaling, art, and ritual, allowing students to explore how their own grief affects practice.

[View course details in MyPlan: SOC W 583](#)

SOC W 584 Multicultural Mental Health Practice (3)

Advanced-practice course that builds upon foundation content in HUB, micro- and macro-practice/HBSE sequences, policy, diversity, and research. Grapples with complex mental health service design and delivery issues often informed by ethnocentric paradigms of knowledge and

practice that have proven problematic in their general application in our increasingly diverse society.

SOC W 592 Social Work Practice with African-American Families (3)

Introduces the study of African-American families from a historical, socio-cultural, and political perspective. Presents various theories for understanding African-American families and addresses an Afrocentric framework for intervention.

SOC W 594 Gender and Inequalities in the Global Context (3)

Examines issues of gender, globalization, and inequality through a gender lens. Topics include global movements of capital (the global factory) and labor (migration, trafficking, etc.), disruption/creation of family forms and gender roles (domestic violence), social welfare, private/public policies, international frames (human rights), resistance, and response.

SOCIOLOGY

SOC 415 The City and Neighborhood Dynamics (5) I&S

Focuses on a diverse set of topics including the changing social meaning of community, the effects of the urban setting on social interactions and attitudes, urban poverty, residential segregation, and the neighborhood dynamics of crime. Students have the opportunity to contribute directly to research- and policy-related projects.

SOC 459 The New Inequality (5) I&S, DIV

Examines "who gets what" in contemporary societies. Students will learn not only how income, wealth, housing, and health are unequally distributed, but how individuals or groups differ in access to "public goods" or the protection of legal rights and liberties. Examines some of the leading explanations for these inequalities, and applies these theories to specific social problems in the U.S. and around the world.

SOC 451 Theory and Process of Social Change (5) I&S

Basic trends in economic and social development; comparative and historical analysis of social and economic changes; the rise of capitalist societies.

SOC 467 Immigration and Ethnicity (5) I&S, DIV

Focus on contemporary American diversity - the multiethnic, multicultural society created by recent immigrants from Latin America, Asia, and by people of European, African, and American Indian origins; its issues and debates, including ethnic conflict, integration, multiculturalism, and assimilation, as viewed through comparisons with the past and with other societies.

SOC 518 Social Stratification (3)

Intensive preparation in theoretical, methodological, and substantive topics in social stratification.

SOC 535 Foundations of Population Health and Health Disparities (3)

Provides an overview of the nature and social determinants of the health of human populations, investigates disparities in health within and between populations, and examines the ways in which population health may be improved by the translation of scientific knowledge into interventions and public policy.

SOC 539 Selected Topics in Demography and Ecology (3, max. 9)

Specialized problems in demography or ecology are covered; for example, migration, fertility, mortality, language, race and ethnic relations, metropolitan community. See quarterly announcement for specific problem to be covered.

SOC 551 Family and Gender Relations (3)

Overview of major research findings on marriage, the family, and gender, including demographic trends, the place of children in society, courtship, the internal management of intimate relationships, divorce, and social policy.

SOC 553 Seminar on Gender and Sexuality (3)

Research seminar considering theoretical and empirical approaches to sexuality, with particular attention to the importance of gender. Examines the social control of sexuality by the state and by families, as well as social meanings of sexuality within social movements related to various aspects of sexuality.

SOC 554 Seminar in the Sociology of Religion (3)

Survey of significant and active areas of theory and research in contemporary social scientific studies of religion.

SOC 559 Seminar on Gender Roles (3)

Broad graduate-level introduction to theoretical issues concerning gender and society. Current state of empirical knowledge on the sociology of gender and strategies for research. Cross-cultural variations in conception of gender roles and how gender intersects with social institutions and social interactions.

SOC 562 Seminar in Comparative Race Relations (3)

Cross-cultural approach to race and ethnic relations, including case studies from Africa and Latin America. Prerequisite: graduate standing in social sciences.

SOC 565 Inequality: Current Trends and Explanations (3)

Discussion of recent growth in economic inequality in the United States and competing explanations for these new trends through examination of labor market demographics, industrial composition and restructuring, and the broader political context that impacts policies like minimum wage, strength of unions, and foreign trade. Prerequisite: SOC 504, SOC 505, SOC 506, or equivalent. Offered: jointly with CS&SS 565.

SOC 568 Social Mobility (3)

Description and measurement of social mobility. Determinants of mobility and cross-national comparisons. Consequences of mobility for social behaviors. Emphasizes movement from the

socioeconomic position of family of origin to adult position. Prerequisite: SOC 518.

SOC 569 Demographic Studies of Stratification (3)

Overview of development of models of socioeconomic achievement ("status attainment" paradigm) in the field of stratification. Begins with work of Blau and Duncan. Covers elaboration of basic models to include race and ethnicity, social psychological variables, class, school and labor market effects, and other structural variables. Prerequisite: SOC 513, SOC 518.

SOC 575 Social Movements: Politics and Organization (3)

Theoretical perspectives and research on the dynamics of national social movements from a macrosociological perspective. Introduces dominant models that stress organizational and political processes, with some examination of approaches that consider the intersection of politics, organization, and culture. Emphasis on the United States.

SOC 588 Special Topics in Stratification and Race Relations (3, max. 9)

Examination of current substantive topics in stratification and race relations. Content varies according to recent developments in the field and the interests of the instructor.

GENDER, WOMEN, & SEXUALITY STUDIES

GWSS 501 History of Feminism (5)

Study of feminism from the eighteenth through the twentieth centuries in the national, international, and intranational world system, with a focus on imperialism, colonialism, nationalism, and modernity. Surveys the literature in a global context, supplemented by critical essays and historiographic reviews.

[View course details in MyPlan: GWSS 501](#)

GWSS 502 Cross Disciplinary Feminist Theory (5)

Raises questions about how feminism becomes theory and what the relation of feminist theory is to conventional disciplines. Readings exemplify current crises in feminism (e.g., the emergence of neo-materialism; critical race theory; citizenship; identity; transnational and migrancy and questions of post-colonialism) to consider disciplinization.

[View course details in MyPlan: GWSS 502](#)

GWSS 503 Feminist Research and Methods of Inquiry (5)

Explores appropriate research methodologies for interdisciplinary work. Asks how scholarship is related to feminism as a social movement and to the institutions in which we work. Focuses on how similar objects of study are constituted in different disciplines for feminist scholars.

Offered: Sp.

[View course details in MyPlan: GWSS 503](#)

GWSS 510 Documentary Film/Video Research Methods in Native Communities (5) D.

HART, L. ROSS

Seminar exploring theoretical, methodological, and aesthetic issues when researching documentary film and video projects in Native American communities. Utilizes readings, screening, discussions, and a major research project to explore issues of documentary representation, ethics, and historiography. First part of a two-quarter documentary production sequence. Offered: jointly with AIS 501.

[View course details in MyPlan: GWSS 510](#)

GWSS 526 The Study of Lives in Feminist Research: Narrative and Visual Approaches (5)

Examines the study of others' lives by feminist researchers using ethnography, oral history, biography, photography, and documentary film. Explores the craft, goals, and ethics involved in these forms of representation. Includes workshop critique of research project in development.

[View course details in MyPlan: GWSS 526](#)

GWSS 528 Gender and Sexuality in China (5)

Explores gender and sexuality in China's process of modernization, from the late Qing dynasty through the building of the Republic, Communist revolution, and post-Mao economic reform. Examines, through historical, anthropological, and cultural studies scholarship, the centrality of these social constructs in terms of family, state, labor, body, and ethnicity. Offered: jointly with ANTH 528/JSIS A 528.

[View course details in MyPlan: GWSS 528](#)

GWSS 534 Gender, Sex, and Religion (5) M. AHUVIA

Delves more deeply into foundational texts of the Bible, Judaism, and Christianity, while paying closer attention to historiographic trends in the field of gender and feminist studies of religion. With JSIS C 334/GWSS 334. Offered: jointly with RELIG 534; Sp.

[View course details in MyPlan: GWSS 534](#)

GWSS 539 Social Movements in Contemporary India (5) P. RAMAMURTHY

Covers issues of social change, economic development, and identity politics in contemporary India studied through environmental and women's movements. Includes critiques of development and conflicts over forests, dams, women's rights, religious community, ethnicity, and citizenship. Offered: jointly with ANTH 539/JSIS A 531.

[View course details in MyPlan: GWSS 539](#)

GWSS 541 Research Seminar: Feminist Geographies (5) England

Explores major research themes in feminist geographies. Particular attention to the concept that gendered identities and spaces are discursively (re)produced. Emphasizes recent feminist scholarship that emphasizes difference, as well as the intersections between gender, "race," ethnicity, sexuality, age, nationality, class, and other social identities and divisions. Offered: jointly with GEOG 541.

[View course details in MyPlan: GWSS 541](#)

GWSS 542 Gender, Music, Nation (5) Habell-Pallan

Music criticism and music studies as a site of feminist intellectual practice. Explores the ways gender and race/ethnicity shape musical discourse as well as narrative constructions of nation in regional and transnational contexts. Considers the influence of feminist theory, queer studies,

performance studies, and cultural studies on music scholarship.

[View course details in MyPlan: GWSS 542](#)

GWSS 545 Transnational Sexualities (5) Swarr

Focuses on transnational processes such as colonialism and globalization, imperialism, and consumerism. Analyzes attempts to both codify and undermine universal queer subjects.

Participants theorize sexual practices, discourses, and histories through explorations of tourism, HIV/AIDS, immigration, and other interstices of transnational intimacies.

[View course details in MyPlan: GWSS 545](#)

GWSS 555 Feminist International Political Economy (5) Ramamurthy

Provides overview of feminist engagements with international political economy. Topics include: feminist critiques of classical political economists; inter-war internationalisms, anti-colonial nationalisms and feminisms; feminist development studies; post colonial; 'third world' and transnational feminisms; feminist critiques of globalization, governmentality, and neoliberalism.

[View course details in MyPlan: GWSS 555](#)

GWSS 564 Queer Desires (5) Swarr

Explores desire and the politics of sexuality as gendered, raced, classed, and transnational processes. Intimacies and globalization, normality and abnormality, and power and relationships as sites of inquiry into the constitution of "queerness." Students interrogate queer and sexuality studies using varied media - films, activist writing, scholarly articles.

[View course details in MyPlan: GWSS 564](#)

GWSS 572 Transnational Chicana Feminist Theory (5)

Examination of the body of knowledge and scholarship produced under the rubric "Transnational Chicana feminist theory." Analyzes the ways Chicana feminist theory dynamically engages intellectual, poetic, and aesthetic traditions. Considers how Chicana feminist theory functions within and between disciplinary frameworks. Explores transnational roots and routes of Chicana feminist theory.

[View course details in MyPlan: GWSS 572](#)

GWSS 575 Feminist New Media Studies (5) R. Lee

Examines the raced and gendered stakes in the construction of online lives as disembodied, and provides feminist frameworks for intersectional and transnational analyses of online engagement. Explores methodological variations and ethical stakes of critical theory, autoethnography, and creative academic work to clarify knowledge claims made by these analytical forms.

Prerequisite: Graduate standing; otherwise, permission of the instructor

[View course details in MyPlan: GWSS 575](#)

GWSS 577 Women of Color in Academia (5) Ginorio

Through scholarship and identifications, "women of color" in academia are often positioned to question and redefine academia, education, and the established boundaries between academia and other communities. Discussion focuses on understanding institutional sites and forms of

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knowledge production and validation in academia in the United States.

[View course details in MyPlan: GWSS 577](#)

GWSS 581 Queer and Trans History (5) L. MARHOEFER

Studies development of queer and trans history as subfields and interdisciplinary thought that has shaped them (critical race theory, queer theory, trans studies). Surveys foundational works of theory that have influenced historians (and other scholars) as well as important books and articles in the two interrelated historical subfields. Examines the role of intersectional analysis in the subfields as well as generative debates among historians. Offered: jointly with HSTCMP 581.

[View course details in MyPlan: GWSS 581](#)

GWSS 589 Gender, Race, and Communication (5)

Analysis of the role of media in the construction of reality, production processes, and their influence on media representation of women and people of color. Offered: jointly with COM 567.